



St Chad's CE School – Policy

'A Future with Hope' Jeremiah 29:11

For surely, I know the plans I have for you, says the Lord, plans for your welfare and not for harm, to give you a future with hope. Jeremiah 29:11

Intent, Implementation, Impact Policy

Written by Jane Hough September 2022

INTENT

At St. Chad's, we understand that music education is highly beneficial to students and positively influences a child's academic performance, assists in developing social skills, and provides an outlet for creativity that is crucial to a child's development. We aspire for children to grow in confidence as they progress through the musical curriculum and become passionate in their responses to music. Our aims are to:

- Provide children with high quality teaching and opportunities to develop a love and curiosity for music as they listen to, compose, perform and appraise a range of musical genres.
- Offer musical opportunities such as Choir, school plays, participation in larger events such as local education partnership performances. Also invite children to sign up to guitar and ukele tuition through Front Row Music. Through plentiful experiences and learning new skills children develop a passion for music.
- Impart knowledge and skills that will allow children to understand and explore how music is created, composed and communicated through a progressive program in line with National and Model Music Curriculum expectations.
- Strive to expose children to diverse musical genres and ensuring they understand the value and importance of music on a global scale and to humans on a personal level.

IMPLEMENTATION

Through the music program Sing Up children engage in weekly lessons that are in line with curriculum expectations in a fun and engaging way. Delivered to classes through age appropriate themes, Sing Up sessions develop progressively and elements of music are taught in a manner so children can understand and use key terms, appreciate, sing, play, compose and reflect upon many different genres. Playing tuned and untuned musical instruments, vocal sounds and body percussion help to develop understanding of musical elements. Quality time with specialist music tutors enables children to learn a range of instruments by the time they leave in Year 6 and further hone their skills as they progress. Composer of the Term provides children to listen to, review and evaluate the work of great composers and musicians from a range of historical periods, genres and styles.

Music has no boundaries and can transport you to another world. It has no bias and favours no-one. Our curriculum and musical ethos allows everyone to participate. Collaborative musical experiences such as our singing assemblies enable all children to come together to praise, festivals are celebrated at our linked Church and singing takes place within the wider community.

IMPACT

Children will be able to show an appreciation and respect for a wide range of musical styles from various periods in time, on a global scale and they will understand how music is influenced by wider, cultural, social and historical contexts. Children will be able to demonstrate and articulate an enthusiasm for music and be able to identify their own personal musical preferences in as many ways as they choose – either as listener, creator or performer. All children will understand the ways in which music can be written. The impact and progression of our curriculum will be reviewed through pupil voice and by reviewing the curriculum coverage and adjusting accordingly.

Signed: J Hough

Date: 20.09.2022

Review Cycle: Every 2 Years



Truthfulness

Hope

Thankfulness

Forgiveness

Courage

Justice

