



Curriculum Overview for Religious and Non-Religious World Views



'A Future with Hope' Jeremiah 29:11

Intent: Our curriculum is to *enable children to have informed conversations about religions and worldviews*. To think deeply making links between different religions and worldviews; exploring similarities and celebrating differences.

Implementation: Our curriculum is centred on the study of Christianity with links then made outwards to other faiths and worldviews. To create commonality between Key Stages and Year Groups there are **Golden Threads** that run between the different units of study. Children will revisit many of these threads each year to deepen their knowledge and understanding. The **Golden Threads** are:

God	The World	Worship & Community	Life of Jesus	Sacred & Holy	Faith in Action
-----	-----------	---------------------	---------------	---------------	-----------------

In comparing Christianity, our learning is focused towards Judaism, Islam, Sikhism, Hinduism and Humanism.

Our pedagogy promotes the concept of *Religions & Worldviews*, with religions discussed in terms of denominations and what *most* or *some* members of that religion or worldview may believe or follow. Religion is a personal and unique way of making sense of and connecting with the world. This worldview is informed not only by faith and religion but also culture, history and personal background.

The 'big' ideas and the 'big' story

Seven core concepts of Christianity and God's salvation plan.

Throughout this syllabus pupils will be introduced to and given opportunity to explore the big ideas of Christianity. These are eight core concepts at the heart of Christianity that together tell God's big story. This displayed in our school hall and is referred to during collective worship and RE lessons.

Truthfulness

Hope

Thankfulness

Forgiveness

Courage

Justice



Curriculum Overview for Religious and Non-Religious World Views

'A Future with Hope' Jeremiah 29:11

Creation	In the beginning created the heavens and the earth and everything was good.
Fall	Humankind spoilt creation and broke the relationship with God. Therefore, humans became in need of Rescue.
People of God	In the Old Testament God tries to restore his relationship with people, choosing particular people to work with him. He spoke through the words of the prophets, but the people did not listen and were awaiting the Messiah.
Incarnation	The arrival of the Messiah, the Saviour, to rescue the people from the results of the fall and restore their relationship with God. Jesus, the Son of God, who came to live among us.
Gospel	Jesus' good news for everyone. His life, ministry and teaching, showing people what it means to live in relationship with God who is their father, and loves them.
Salvation	The death and resurrection of Jesus is the ultimate rescue plan. God's people are saved because through Jesus, sin is dealt with and forgiveness offered. People can now choose to follow the way back to God.
Kingdom of God	God's kingdom is the world as God intended it to be. Christians look forward to the day when God's kingdom fully comes and earth and heaven are transformed. Until that time they strive to build the kingdom in their communities, empowered by the Holy Spirit and reflecting Jesus example in the world.

Truthfulness

Hope

Thankfulness

Forgiveness

Courage

Justice



Curriculum Overview for Religious and Non-Religious World Views

'A Future with Hope' Jeremiah 29:11

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit Title	What is it like to follow God?	What do we think about how the world was made and how we should care for it?	What does it mean to belong?	Who was Jesus and why is he important to Christians?	What can learn from stories?	How do religions express new beginnings?
Thread	God	The World	Worship and Communities	Jesus	Sacred & Holy	Faith in Action
Assessment Focus	Theology	Philosophy	Human & Social	Philosophy	Theology	Human & Social
Bible Verse	Hebrews 11: 6	Genesis 1:1	Romans 15:7	Colossians 1: 15	John 1:1	Job 8:7
Key Christian themes	<p>Make links to the story of Joseph and redemption</p> <p>Discuss the Ten commandments and the importance for Christians and Jews</p> <p>Explore the story of Esther (Judaism link)</p> <p>Explore courage and truth in the story of Miriam (Judaism link)</p>	<p>Identify some beauty in the world.</p> <p>Explore the story of creation from Genesis 1:1-2:3 simply.</p> <p>Give examples of what Christians do to look after the world for God.</p>	<p>Discuss ways in which we are individual and special.</p> <p>Explain what it means to belong.</p> <p>Recognise symbols which belong to Christianity.</p> <p>Explore the church</p>	<p>Know that Jesus was a teacher and a leader.</p> <p>Find out about the disciples.</p> <p>Reflect on the feeding of the 5,000.</p> <p>Recognise why Christians see Jesus as a healer.</p> <p>Explore some reasons why Christians follow Jesus today.</p> <p>Explore the events of Easter.</p>	<p>What is meant by the idea of something "precious"?</p> <p>Identify what a parable is.</p> <p>Explore the meaning of the parable of the Sower and of the two builders</p> <p>Give examples of how Christians put their beliefs into practice (Good Samaritan)</p>	<p>Know how Jesus was baptised.</p> <p>Recognise some symbols at a baby's baptism</p> <p>Say why some adults choose to be baptised.</p> <p>Visit church for a Baptism.</p>

Truthfulness

Hope

Thankfulness

Forgiveness

Courage

Justice



Curriculum Overview for Religious and Non-Religious World Views

'A Future with Hope' Jeremiah 29:11

Courageous advocacy		St Francis cared for creation. Pledges to look after creation	Ways to welcome others		Being kind and caring to others Caring for animals (Chester Zoo link)	
The Big Story	People of God	Creation	Kingdom of God	Gospel Salvation	Gospel Salvation	Incarnation Gospel
Comparing to Judaism and Islam	Purim (Esther story) The Shema 10 commandments	Creation in the Qur'an and the Torah. Shabbat	The Mosque and Muslim community	Muhammed (pbuh) as a leader	Muslim stories which teach caring animals and one another	Muslim birth of a baby Bar/Bat Mitzvah

Truthfulness

Hope

Thankfulness

Forgiveness

Courage

Justice



Curriculum Overview for Religious and Non-Religious World Views

'A Future with Hope' Jeremiah 29:11

Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit Title	What do religions believe about God?	Why is light important in festivals around the world?	How do people worship in special buildings?	What did Jesus teach about friendship and kindness?	Why is the Bible a special book for Christians?	Why do people make promises?
Thread	God	The World	Worship and Communities	Jesus	Sacred & Holy	Faith in Action
Assessment Focus	Theology	Human & Social	Human & Social	Philosophy	Theology	Philosophy
Bible Verse	Deuteronomy 6:4-5	1 John 1:5	Psalm 66:4	1 John 4: 7-9	2 Timothy 3: 16	Genesis 9:13
Key Christian themes	Share own views about God. Understand why there are shared rules and values for believers What do Christians believe about God?	Give examples of how religions use light. Explore why Jesus was described as the Light of the World. Explore how light is used in the Christingle service	Explore why places are special. Think about why there are rituals Explore Holy Communion Create own ritual Investigate the features of the church.	Think about my own experience of friendship Discuss when it is difficult to show friendship Explain how Jesus was a friend in the story of Zacchaeus, Mary, Martha and Lazarus Explore kindness in the story of the paralysed man. Reflect on forgiveness in the events of Easter.	Give examples of how Christians try to live according to the Bible's teachings Identify some different books in the Bible. Say some prayers found in the Bible. Think about what the story of David and Goliath teaches a Christian Reflect on the story of the Calming of the Storm	Make links between the story of Noah and the idea of covenant. Make links between promises in the story of Noah and promises that Christians make at a wedding ceremony. Make links between the story of Noah and how we live I school and the wider world.

Truthfulness

Hope

Thankfulness

Forgiveness

Courage

Justice



Curriculum Overview for Religious and Non-Religious World Views

'A Future with Hope' Jeremiah 29:11

Courageous advocacy		Sharing goodness		Mother Teresa Kindness in our community		Making promises for the world
The Big Story	People of God Kingdom of God	Kingdom of God Incarnation	Kingdom of God Salvation	Salvation Gospel	People of God	People of God
Comparing to Judaism and Islam	Allah and the 99 names One God in Judaism (Mezuzah)	Chanukah The Maccabee brothers Diwali	Synagogue Shabbat		The Torah Link David as Jewish King	Jewish Covenant Moses and Abraham

Truthfulness

Hope

Thankfulness

Forgiveness

Courage

Justice



Curriculum Overview for Religious and Non-Religious World Views

'A Future with Hope' Jeremiah 29:11

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit Title	What is my point of view about God and what does it mean to have faith?	Why do you think creation stories are similar and different?	Why is prayer an important part of worship?	What do I think about Jesus and how he is portrayed in art?	Why do people go on special journeys?	What does it mean to forgive?
Thread	God	The World	Worship and Communities	Jesus	Sacred & Holy	Faith in Action
Assessment Focus	Theology	Philosophy	Theology	Human & Social	Human & Social	Philosophy
Bible Verse	2 Corinthians 5:7	Genesis 2:15	Jeremiah 29:12	Hebrews 13:8	Judges 18:6	Ephesians 4:32
Key Christian themes	<p>Give an individual view of God. Explain how Christians view God. Explore how artists have portrayed God. Discuss how Abraham's faith impacted his decisions. Interview a Christian about their view of God.</p>	<p>Explore the events of Genesis 1 and describe what this tells us about God. Compare scientific and Christian descriptions of how the Earth was made How do Christians respond to God as creator?</p>	<p>Recognise the purpose of prayer. Know some way Christians pray. Understand the meaning of the Lord's prayer.</p>	<p>Make links between pictures of Jesus and a personal relationship for Christians Say how I would portray Jesus. Explore the images of the I am sayings. Investigate Salvadorian crosses as Easter art works.</p>	<p>Why do people make special journeys? Explore a journey to the Holy land Investigate places in the UK which are visited by pilgrims Link the story of Bernadette to pilgrimages to Lourdes Compare an ordinary journey to a pilgrimage</p>	<p>Discuss what we mean by forgiveness Talk about Jesus teaching of 70 x 7 Explore the concept of forgiveness through poetry and art Investigate the meaning of the story the Unforgiving servant Give an example of Jesus forgiving Suggest ways a Christian might show forgiveness and evaluate why this might be difficult</p>

Truthfulness

Hope

Thankfulness

Forgiveness

Courage

Justice



Curriculum Overview for Religious and Non-Religious World Views

'A Future with Hope' Jeremiah 29:11

Courageous advocacy		Caring for planet Earth			St Bernadette Cards for the sick	Gandhi
The Big Story	People of God	Creation	Kingdom of God	Gospel Incarnation Salvation	Kingdom of God	Salvation
Comparing to Hinduism	Hindu gods and goddesses (one god in many forms) Trimurti Meaning of Aum Bhaagavad Gita	Hindu creation story Atman - soul in all things	Hindu prayer in the Mandir Hindu shrines Puja	Hindu religious art	Hindu journey of life Journey to Ganges Kumbh Mela festival	Ramayana - good and evil Diwali Karma

Truthfulness

Hope

Thankfulness

Forgiveness

Courage

Justice



Curriculum Overview for Religious and Non-Religious World Views

'A Future with Hope' Jeremiah 29:11

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit Title	How do we learn about God through parables?	What do different religions have to say about world poverty ?	Do people need to go to church to worship?	What does Jesus teach about sacrifice and forgiveness?	How do Christians use the Bible?	Why is commitment important to faith?
Thread	God	The World	Worship and Communities	Jesus	Sacred & Holy	Faith in Action
Assessment Focus	Philosophy	Human & Social	Human & Social	Philosophy	Theology	Theology
Bible Verse	Matthew 13:35	1 John 3:17	Psalm 95:6	Hebrews 13:16	Joshua 1:8-9	2 Peter 3:9
Key Christian themes	<p>Explain why Jesus explained God through parables</p> <p>Say what a Christian learns about pride and humility through the Tax Collector</p> <p>Give examples of what can be learnt about prayer from the Friend at Midnight</p> <p>Explore how the relationship with God is shown in the Judge and the Widow</p>	<p>Discuss what is meant by World poverty.</p> <p>Give examples of some charities which help with World Poverty</p> <p>Explain what Christians believe about giving.</p> <p>Give examples of what Christian Aid does to support people in poverty</p>	<p>Explore the early church beginnings</p> <p>Recognise how the church helps people to worship.</p> <p>Compare two types of church worship (Pentecostal and Quaker)</p> <p>Evaluate why Christians go to church</p>	<p>Explore why incarnation is an important concept in Christianity</p> <p>Explore sacrifice in the Easter story.</p> <p>What is sin?</p> <p>Say what the concept of sacrifice means to you.</p> <p>Compare the actions of Maximilian Kolbe to the teaching of Jesus</p>	<p>Discuss what makes a text sacred.</p> <p>Explore the Bible as a best seller.</p> <p>Investigate who wrote the Bible</p> <p>How do you find verses in the Bible?</p> <p>Suggest what the Bible means to a Christian.</p> <p>Investigate Jesus in the gospels</p> <p>Learn about the work of the Bible Society</p>	<p>Explain what is meant commitment</p> <p>Identify the covenant with Abraham and the story of Isaac</p> <p>Identify the covenant made with Moses in the journey out Egypt</p> <p>Compare commitment rituals</p>

Truthfulness

Hope

Thankfulness

Forgiveness

Courage

Justice



Curriculum Overview for Religious and Non-Religious World Views

'A Future with Hope' Jeremiah 29:11

Courageous advocacy	Hospitality	Christian Aid Tzedek Rabbi Jonathan Sacks		Maximilian Kolbe	Mary Jones	
The Big Story	People of God Gospel	Kingdom of God	Kingdom of God	Salvation	People of God Gospel	People of God
Comparing to Judaism	The Exodus Sukkot	Jewish charities Rabbi Jonathan Sacks	Synagogue	Maximilian Kolbe	Shavuot and the giving of the Torah Rules in the Torah - kosher	Bar/bat Mitzvah Jewish commitments in life Seder plate

Truthfulness

Hope

Thankfulness

Forgiveness

Courage

Justice



Curriculum Overview for Religious and Non-Religious World Views

'A Future with Hope' Jeremiah 29:11

Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit Title	What is the Kingdom of God?	How do people show their faith in action across the world?	What are the benefits of worship for a believer?	What concepts are difficult to understand in Christianity?	How are angels viewed in different religions?	How is faith expressed through everyday life?
Thread	God	The World	Worship and Communities	Jesus	Sacred & Holy	Faith in Action
Assessment Focus	Theology	Human & Social	Philosophy	Theology	Philosophy	Human & Social
Bible Verse	Matthew 6:33	James 2:17	John 4:24	2 Corinthians 13:14		1 Corinthians 16:13
Key Christian themes	<p>Say what Jesus taught through the parable of the mustard seed</p> <p>Understand how Christians enter the Kingdom of God.</p> <p>Give examples of what can be learnt from parables</p> <p>Explore how the local church lives as the Kingdom of God</p> <p>Explain some beliefs about the future of heaven and earth</p>	<p>Give examples of ways Jesus advises people to live their lives</p> <p>Say what Jesus taught about happiness.</p> <p>Investigate how one charity has responded to The Beatitudes</p> <p>Reflect on the story of Martin Luther King and Rosa Parks</p> <p>Evaluate the impact of one Christian activist</p>	<p>Explain what worship is.</p> <p>Share own ideas of "something greater"</p> <p>Give examples of similarities and differences in worship in different denominations.</p> <p>Investigate the purpose of prayer</p> <p>How do people feel when they worship</p>	<p>Use examples to explain the concept of the Trinity</p> <p>Explore how artists have represented the Trinity</p> <p>Describe the concepts of Saviour, Messiah and Emmanuel</p> <p>Exploring the concepts of the Holy Spirit.</p> <p>Reflect on the concepts of salvation and forgiveness in the Easter story.</p>	<p>Explain what an angel is.</p> <p>Explore the role of angels in Christianity.</p> <p>Investigate how a Guardian Angel appears in different religions.</p> <p>How do people view angels today?</p> <p>Investigate angels in art</p>	<p>Explore how my beliefs impact on my actions</p> <p>What are the responsibilities of following a faith?</p> <p>Compare different charities approach to living out their faith.</p> <p>Explore the concept of justice.</p>

Truthfulness

Hope

Thankfulness

Forgiveness

Courage

Justice



Curriculum Overview for Religious and Non-Religious World Views

'A Future with Hope' Jeremiah 29:11

Courageous advocacy	Mustard Seed project	Martin Luther King Charity (Zakah)				Oxfam Islamic Relief
The Big Story	Kingdom of God	Gospels	Kingdom of God	Incarnation Salvation	Gospels Incarnation	Kingdom of God
Comparing to Islam	Heaven Judgement at death	Sayings of Muhammed (Pbuh) Zakah	Mosque and worship Prayer in Islam (Salat)	Golden rules Forgiveness in Islam	Muhammed (pbuh) and the cave Angels in Islam	Islamic Relief

Truthfulness

Hope

Thankfulness

Forgiveness

Courage

Justice



Curriculum Overview for Religious and Non-Religious World Views

'A Future with Hope' Jeremiah 29:11

Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit Title	Does everyone believe in God?	What are the similarities and differences between Christianity locally and globally?	How do religions buildings reflect faith?	Is anything eternal?	Are faith stories important today?	How do people make moral decisions?
Thread	God	The World	Worship and Communities	Jesus	Sacred & Holy	Faith in Action
Assessment Focus	Philosophy	Human & Social	Human & Social	Theology	Theology	Philosophy
Bible Verse	Proverbs 10:9	Matthew 28:19-20	Proverbs 24:3-4	Titus 1:2	Psalms 119: 105	Galatians 5:22
Key Christian themes	Recall the Christian concept of God Discuss what we mean by a Worldview Suggest ways Worldviews impact on our lives Compare Humanism to Christianity Explore the concept of a moral dilemma Design Humanist buildings based on values	Investigate churches in the local community. Compare worship at St Chad's to worship in another country. Give examples of similarities and differences between local & global churches Discover how St George is remembered around the world	Identify somethings that would be found in a church building Research one piece of art from St Chad's church Explain how music is used in different denominations.	Explore what eternal might mean and discuss things which are eternal Investigate how Jesus showed love (agape) Discuss the Christian concept of heaven	Explore what makes a book special and how special items are treated Identify the moral in a well known story Create a poem on a concept	Debate the moral issues Investigate the first moral dilemma in the Fall Investigate Jonah's moral dilemma Investigate Rosa Parks moral dilemma Recognise that it can be difficult to make decisions when faced with a moral dilemma

Truthfulness

Hope

Thankfulness

Forgiveness

Courage

Justice



Curriculum Overview for Religious and Non-Religious World Views

'A Future with Hope' Jeremiah 29:11

Courageous advocacy	David Attenborough		Equality Langar's in the community		Conservation	Rosa Parks John Sentamu
The Big Story	Creation	Kingdom of God	Kingdom of God	Salvation Gospels	People of God	Gospels Kingdom of God The Fall
Comparing to Sikhism	Sikh belief about God	Gurdwara World Gurdwara's Golden Temple	Role of Langar Equality in the Gurdwara	Gurus and their teaching	Sikh stories Guru Granth Sahib	The 5 Ks Sikh values

Truthfulness

Hope

Thankfulness

Forgiveness

Courage

Justice